Meeting Minutes:  LOCAL SCHOOL COUNCIL SPECIAL “SRO” MEETING

Meeting Details: 6:30PM on August 10, 2020, Via Zoom (Recorded) Meeting

Following are the meeting minutes. Original posted Meeting Agenda items are listed with the meeting minutes noted directly below.

1. Call Meeting to Order

   Chair Emily Haite called the meeting to order at 6:30PM.

2. Roll Call / Establish Quorum (7 minimum)

   Present:  Matthew Beaudet, William Cashman, Maureen George, Emily Haite, Daniel Law, Anne Lokken, Patricia O’Keefe, Ana Scales, Laura Symons, Brian Tennison (Principal), Dannixa Velez and Benjamin Wong
   Absent: Katharine Whittaker Gomez

   QUORUM ESTABLISHED

3. Approve Agenda

   Motion: Motioned to approve tonight’s Agenda
   By: Emily Haite
   Second: Anne Lokken
   Vote: Unanimous, all in favor
   Result: Motion Passes

4. Approve Prior Meeting Minutes

   Motion: Approve meeting Minutes from August 4, 2020
   By: Emily Haite
   Second: Anne Lokken
   Vote: All in favor
   Result: Motion passes

5. Public Participation  2 minutes each

   - Participants must “raise their hand” in the Zoom meeting to be called on.
   - We will have an hour of public comments at 2 minutes each
   - All emails previously sent to lanetech.sro@gmail.com were read prior to this meeting by all the LSC members but they will not be read out loud during this meeting.
Emily Haite thanks all who shared their statements. She gave a few facts. The security staff at Lane will stay, should the School Resource Officers be removed. There are two SRO’s at Lane. The SRO’s are not involved in discipline, the administration takes care of that. There was no arrest. They are there in case there is an active shooter. The former SRO in question is no longer at Lane. Since remote learning is slated for Chicago Public Schools, CPS said the SRO’s will not be paid. CPS also announced they cut the SRO budget; Lane will not get that money for councilors. It is an arrangement between CPS and CPD.

Emily Haite defined the rules for public participation. The LSC really wants to hear from people in the building first.

Participants to raise their hands and share comments and state if Lane Tech SRO’s be retained or not retained.

Participants are directed to identify themselves by including ‘student’, ‘alumnus’, ‘staff’, ‘teacher’, or ‘community’ in their Zoom conference names, to better enable the Moderator to ensure that each stakeholder category is fairly represented.

Laura Symons (Vice-Chair) will be the Moderator. Anne Lokken will be the Time-keeper, but this time she will voice ‘close to two minutes’ because last week not all participants were on the video Zoom call and unable to see visual time warnings. Maureen George will mute the person at the end of two minutes. Daniel Law will move people from the waiting room of Zoom to the session.

Public participation began at 6:45 and ended 7:45 pm. Thirty-three people participated. Teachers and students voiced their opinions to remove the SRO’s. Next were alumni followed by parents and guardians, almost all of whom wanted the SRO’s removed from Lane. Three participants, alums and parents voiced to retain SRO’s and one other was conflicted. All sides expressed similar feelings of insecurity and safety.

6. New Business

a. Questionnaire Results

Benjamin Wong presented the LSC Questionnaire result. Matthew Beaudet was the author of the survey.

The survey asked, “Should the School Resource Officers be retained at Lane Tech for the 2020-2021 school year?” Participants were also asked to identify their role at Lane, be it student, faculty staff or parent/guardians. Students were also asked as an option to rate, if any, their interaction with the SRO’s.

There were 1,327 responders.

- 62.2% of the participants wanted to retain SRO’s
- 37.8% said no
- 59.8% were parents and guardians
- 34.4% were students
Of the 614 responses regarding students’ rating ‘interaction with SRO’s’, 364 (59.3%) said they had no interaction, 82 (13.4%) neutral, 136 (22.1) positive, 32 (5.2%) negative. There were more responses to the optional student-only question than student responses to the survey. Students, alumni, teachers expressed their support to remove the SRO’s.

b. LSC Discussion and SRO Vote

**Motion:** I motion to retain the SRO at Lane Tech High School.

**By:** Emily Haite

**Second:** Benjamin Wong

**Vote:** (The secretary called on members. They are directed to comment first, then vote: Yes/Keep (SRO’s), No/Remove (SRO’s), or Abstain. The first members will be called according to their presence in the building; admin, teachers and student, parent rep, then Community Rep.

1. Brian Tennison/Principal - No/Remove
2. Katharine Whittaker Gomez/Teacher Rep. - absent, (Vote not counted). Wrote an opinion, read by Daniel Law:

   “Although I am unable to attend tonight’s meeting, I wanted to take a moment to voice my support for the removal of Lane’s School Resource Officers. After numerous conversations and email exchanges, in addition to the data collected via the LSC’s survey, it is evident that the presence of Lane’s SRO’s is no longer desired by the majority of Lane’s faculty members and student body. With that being said, I stand with my colleagues and the countless Lane students who wish to remove the SRO’s from our building. With kindness, empathy, and respect, Katharine Gomez”

3. Daniel Law/Teacher - No/Remove
4. Dannixa Velez/Staff Rep – Yes/Keep
5. William Cashman/Student Rep – No/Remove
6. Emily Haite/Parent Rep and LSC Chair – No/Remove (see attached)
7. Laura Symons/Parent Rep. And LSC Co-Chair – No/Remove
8. Matthew Beaudet/Parent Rep. - Yes/Keep (see attached)
9. Anne Lokken/Parent Rep. FOIA/OMA Officer - No/Remove
10. Patricia O'Keefe/Parent Rep. - Yes/Keep (see attached)
11. Benjamin Wong/Parent Rep. - No/Remove
12. Maureen George/Community Rep. - No/Remove


The Majority will be the highest number.
Motion carried? No

**Result:** Motion was denied with 3 votes in favor, 9 against, 0 abstentions, and 1 absentee.

7. Announcements

Next LSC Regular Meeting is Thursday September 17, 2020, 6:30 PM via Zoom.

Emily Haite – The good thing about the students not being in the building in a few weeks, it’s going to give us some more time to make a plan...we want to keep our students safe and we will come up with a plan to do so.

8. Adjournment

**Motion:** Adjourn meeting at 8:40 PM.
**By:** Emily Haite
**Second:** Benjamin Wong
**Vote:** Unanimous, all in favor
**Result:** Motion Passes

Next Regular meeting will be held on Thursday September 17, 2020, 6:30 pm via Zoom.

Respectfully submitted,

Ana Scales
LSC Secretary
(attachments)

Submitted to LSC: Freedom of Information Act (FOIA) (5 ILCS 140/)
1. 104 emails were sent to the Lanetechsro@gmail.com, some with attachments supporting their position. Noted: Children with IEP (Individualized Education Program)/School to prison pipeline.
2. 34 pages of alumni testimonies.
3. LSC members received the Lane Tech CPS SRO survey/data and OSS (Out-of-School Suspension) data [only for internal review].
4. Letter from Matt Martin Adlerman of the 47th Ward, in supporting the students, alumni and parents advocating for the removal of SRO’s.
5. CPS sent a letter to the LSC announcing the release of the proposed budget for the 2020-21 school year, specifying funding cuts to the SRO program
6. LSC members were invited to attend rally regarding LT SRO’s. Ben Wong attended the rally outside Lane Tech Saturday 8/8/20 and announced the LSC’s process.
7. School Resource Officer Update/ Presentation to the Board of Education/ June 2020
Should the School Resource Officers be retained at Lane Tech for the 2020-2021 school year?

- 62.2% The SROs should be retained at Lane Tech for the 2020-2021 school year.
- 37.8% The SROs should not be retained at Lane Tech for the 2020-2021 school year.

Please identify your current Lane Tech status.

- 59.8% I am a current Lane Tech STUDENT.
- 34.4% I am a current Lane Tech STAFF member.
- 13.1% I am a current Lane Tech FACULTY member.
- 6.3% I am a PARENT/GUARDIAN of a current Lane Tech student.
If you are a current Lane Tech STUDENT please feel free to answer the below. (Optional). If you are a current Lane Tech STUDENT and would like to elaborate further on your interaction with the Lane Tech SROs please feel free to email lanetechsro@gmail.com (Optional).

614 responses

- My interaction with the Lane Tech SROs has been POSITIVE: 59.3%
- My interaction with the Lane Tech SROs has been NEGATIVE: 13.4%
- My interaction with the Lane Tech SROs has been NEUTRAL: 22.1%
- I have not had any interaction with the Lane Tech SROs: 5.0%
### Stakeholder # of Responses %

<table>
<thead>
<tr>
<th>Stakeholder</th>
<th># of Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>456</td>
<td>34.4%</td>
</tr>
<tr>
<td>Faculty</td>
<td>58</td>
<td>4.4%</td>
</tr>
<tr>
<td>Staff</td>
<td>19</td>
<td>1.4%</td>
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<tr>
<td>Parents/Guardians</td>
<td>794</td>
<td>59.8%</td>
</tr>
<tr>
<td><strong>Overall Total</strong></td>
<td><strong>1,327</strong></td>
<td><strong>100.0%</strong></td>
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### Stakeholder Retain / Not Retain %

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<td>8</td>
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<td><strong>501</strong></td>
<td><strong>100.0%</strong></td>
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### Interaction w/ SROs # of Responses %

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<tr>
<th>Interaction w/ SROs</th>
<th># of Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Interaction</td>
<td>364</td>
<td>59.3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>82</td>
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<tr>
<td>Positive</td>
<td>136</td>
<td>22.1%</td>
</tr>
<tr>
<td>Negative</td>
<td>32</td>
<td>5.2%</td>
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<tr>
<td><strong>Overall Total</strong></td>
<td><strong>614</strong></td>
<td><strong>100.0%</strong></td>
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<tr>
<td>Stakeholder</td>
<td>Responses</td>
<td>Retain</td>
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<td>----------------------</td>
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<tr>
<td>Students</td>
<td>456</td>
<td>197</td>
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<tr>
<td>Faculty</td>
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<tr>
<td>Staff</td>
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<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>58%</td>
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<tr>
<td>Parents/Guardians</td>
<td>794</td>
<td>599</td>
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<td>75%</td>
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<tr>
<td><strong>OVERALL</strong></td>
<td>1327</td>
<td>826</td>
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<tr>
<td></td>
<td></td>
<td>62%</td>
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<th>Interaction w/ SROs</th>
<th>Responses</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
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<td>364</td>
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<tr>
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<tr>
<td>Negative</td>
<td>32</td>
<td>5.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>614</td>
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Results of Student Resource Officer (SRO) Program School Community Survey by School

School: Lane Tech HS

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Overall, I have a generally positive feeling about CPD officers in the community (outside of school). 20

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Given your experience with the SRO program this year, how likely are you to recommend that your school keeps them for next year? ................................................................. 21
Overview
The goal of this toolkit is to continue to empower Local School Councils to make the decision on whether to maintain the SRO program in their schools. This section of the toolkit reports responses to the Student Resource Officer (SRO) Program School Community Survey from those who self-identified an affiliation with Lane Tech HS.

School Resource Officer Program
The Chicago Police Department (CPD) School Resource Officer Program is designed to help schools foster a safe and positive environment between officers and the school community. CPD School Resource Officers (SROs) are full-time uniformed CPD officers who work inside of a subset of CPS schools. 72 of 93 (77%) of district run CPS High Schools have SROs; one (1) charter school has SROs.

SRO School Community Survey
On May 26, 2020, CPS's Office of Safety and Security issued a survey intended to get quantitative feedback on the SRO Program from school community members directly related to schools. The survey was issued in English and Spanish, and responses were kept anonymous and confidential. The survey was sent via email directly to members of school communities with CPD School Resource Officers. These members included: administrators, teachers/staff, students, Local School Council members, and parents. The survey was open from May 26, 2020 through June 8, 2020. Community members and general public accessed the link through their own social media postings. CPS received 528 responses to the survey from those who self-identified an affiliation with Lane Tech HS.

Survey Results
Below we report the responses to each of the quantitative questions of the SRO School Community Survey from those who self-identified an affiliation with Lane Tech HS. Aggregated survey results for everyone who responded, as well as student results broken out by race/ethnicity, gender, sexual identity, and justice system involvement, can be found in the “Aggregated Results of Student Resource Officer (SRO) Program School Community Survey” section of the toolkit. The survey results for each question are reported for all respondents at your school, as well as broken out by respondents’ self-identified role. Results are reported only for questions that received at least 10 responses. If a question received fewer than 10 responses from a student or parent, student and parent responses are grouped together to preserve anonymity. Similarly, if a question received fewer than 10 responses from administrators, teachers and staff, or LSC members, these members’ responses are grouped together. The same is true for responses from community members and those who did not specify a role. We report both the number and percent of respondents who gave a particular answer to each question.

This report includes results pertaining to questions 1-6 and 8-9. Question 7 asked the respondent, “If there weren’t SROs in your school, what are some additional safety actions that the school could adopt in order to improve school safety?” The results to this qualitative question are not included in this document and will be published in the final district report.
Question 1: Respondent Summary

Respondent Summary by Role

<table>
<thead>
<tr>
<th>Role</th>
<th>Number of Respondents</th>
<th>Percentage of Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admins, Teachers, and LSC Members</td>
<td>32</td>
<td>6%</td>
</tr>
<tr>
<td>Community Member</td>
<td>24</td>
<td>4%</td>
</tr>
<tr>
<td>Parent</td>
<td>88</td>
<td>16%</td>
</tr>
<tr>
<td>Student</td>
<td>384</td>
<td>72%</td>
</tr>
<tr>
<td>Total</td>
<td>528</td>
<td>100%</td>
</tr>
</tbody>
</table>
Question 2

I believe our school’s School Resource Officers (SROs) help to keep our school safe.
Question 3: Please prioritize/rank the ways that you believe SROs help keep your school safe from greatest importance to least importance.

Active Shooter Risks

All Responses

Percent of sample

Rank (1= Most important, 8= Least important)

N = 362
Deter presence of weapons

All Responses

Responses by Self–Identified Role

Percent of sample

Rank (1= Most important, 8= Least important)

Admins, Teachers, and LSC Members

Parent

Student
Prevent gang issues

All Responses

Responses by Self–Identified Role

N = 300
Deter presence of illegal drugs

All Responses

N = 305

Responses by Self–Identified Role

Admins, Teachers, and LSC Members
Parent
Student
Address large fights

All Responses

N = 313

Responses by Self–Identified Role

N = 313

Admins, Teachers, and LSC Members
Parent
Student
Provides general peace of mind

All Responses

Responses by Self-Identified Role

Admins, Teachers, and LSC Members
Parent
Student
None of the above, they do not help our school be safer

All Responses

Responses by Self–Identified Role
Question 4

Have you met your school’s SROs?

All Responses

<table>
<thead>
<tr>
<th>Response</th>
<th>Percent of sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>n=153</td>
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<tr>
<td>No</td>
<td>n=259</td>
</tr>
<tr>
<td>I don’t know</td>
<td>n=116</td>
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Responses by Self–Identified Role

<table>
<thead>
<tr>
<th>Role</th>
<th>Yes</th>
<th>No</th>
<th>I don’t know</th>
</tr>
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<tbody>
<tr>
<td>Admins, Teachers, and LSC Members</td>
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<td>n=29</td>
<td>n=93</td>
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<tr>
<td>Community Member</td>
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<tr>
<td>Parent</td>
<td></td>
<td>n=14</td>
<td>n=49</td>
</tr>
<tr>
<td>Student</td>
<td></td>
<td></td>
<td>n=189</td>
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</table>

N = 528
**Question 5**

I, personally, have had positive relationships with our school’s SROs.

All Responses

<table>
<thead>
<tr>
<th>Response</th>
<th>Percent of sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>n=53</td>
</tr>
<tr>
<td>Somewhat Disagree</td>
<td>n=21</td>
</tr>
<tr>
<td>Neither Agree nor Disagree</td>
<td>n=158</td>
</tr>
<tr>
<td>Somewhat Agree</td>
<td>n=68</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>n=55</td>
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</table>

N = 355

Responses by Self–Identified Role

<table>
<thead>
<tr>
<th>Response</th>
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<tbody>
<tr>
<td>Strongly Disagree</td>
<td>n=2</td>
</tr>
<tr>
<td>Somewhat Disagree</td>
<td>n=8</td>
</tr>
<tr>
<td>Neither Agree nor Disagree</td>
<td>n=34</td>
</tr>
<tr>
<td>Somewhat Agree</td>
<td>n=6</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>n=4</td>
</tr>
<tr>
<td>Admins, Teachers, and LSC Members</td>
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<tr>
<td>Community Member</td>
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<tr>
<td>Parent</td>
<td>n=12</td>
</tr>
<tr>
<td>Student</td>
<td>n=28</td>
</tr>
</tbody>
</table>
I am not comfortable approaching our SROs.

All Responses

Responses by Self-Identified Role

Admins, Teachers, and LSC Members  Community Member  Parent  Student
Our school’s SROs have worked to build relationships with the students at our school.

All Responses

<table>
<thead>
<tr>
<th>Response</th>
<th>Percent of sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>25%</td>
</tr>
<tr>
<td>Somewhat Disagree</td>
<td>25%</td>
</tr>
<tr>
<td>Neither Agree nor Disagree</td>
<td>25%</td>
</tr>
<tr>
<td>Somewhat Agree</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>25%</td>
</tr>
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</table>

N = 453

Responses by Self–Identified Role

<table>
<thead>
<tr>
<th>Response</th>
<th>Percent of sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree (Admins, Teachers, and LSC Members)</td>
<td>25%</td>
</tr>
<tr>
<td>Somewhat Disagree (Admins, Teachers, and LSC Members)</td>
<td>25%</td>
</tr>
<tr>
<td>Neither Agree nor Disagree (Admins, Teachers, and LSC Members)</td>
<td>25%</td>
</tr>
<tr>
<td>Somewhat Agree (Admins, Teachers, and LSC Members)</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Agree (Admins, Teachers, and LSC Members)</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Disagree (Community Member)</td>
<td>25%</td>
</tr>
<tr>
<td>Somewhat Disagree (Community Member)</td>
<td>25%</td>
</tr>
<tr>
<td>Neither Agree nor Disagree (Community Member)</td>
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<td>Somewhat Agree (Community Member)</td>
<td>25%</td>
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<tr>
<td>Strongly Agree (Community Member)</td>
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</tr>
<tr>
<td>Strongly Disagree (Parent)</td>
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<tr>
<td>Somewhat Disagree (Parent)</td>
<td>25%</td>
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<td>Neither Agree nor Disagree (Parent)</td>
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<tr>
<td>Strongly Agree (Parent)</td>
<td>25%</td>
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<tr>
<td>Strongly Disagree (Student)</td>
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<td>Somewhat Disagree (Student)</td>
<td>25%</td>
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<td>Neither Agree nor Disagree (Student)</td>
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<tr>
<td>Somewhat Agree (Student)</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Agree (Student)</td>
<td>25%</td>
</tr>
</tbody>
</table>

N = 453
Question 6

At your school, how often do SROs get involved with any disciplinary issues that are supposed to be handled by administration?

All Responses

Responses by Self–Identified Role
Question 8

I believe that our school administrators and staff have good relationships with students.

All Responses

Responses by Self–Identified Role
Overall, I have a generally positive feeling about CPD officers in the community (outside of school).

![Bar chart showing responses to the statement about CPD officers in the community. The chart includes data for different roles including Admins, Teachers, and LSC Members, Community Member, Parent, and Student. The chart indicates the percentage of sample that strongly disagree, somewhat disagree, neither agree nor disagree, somewhat agree, and strongly agree with the statement. N = 527.]

Responses by Self–Identified Role

- Strongly Disagree
  - Admins, Teachers, and LSC Members: n=5
  - Community Member: n=7
  - Parent: n=2
  - Student: n=10
- Somewhat Disagree
  - Admins, Teachers, and LSC Members: n=85
  - Community Member: n=36
  - Parent: n=10
  - Student: n=36
- Neither Agree nor Disagree
  - Admins, Teachers, and LSC Members: n=5
  - Community Member: n=9
  - Parent: n=68
  - Student: n=5
- Somewhat Agree
  - Admins, Teachers, and LSC Members: n=20
  - Community Member: n=2
  - Parent: n=2
  - Student: n=2
- Strongly Agree
  - Admins, Teachers, and LSC Members: n=117
  - Community Member: n=55
  - Parent: n=82
  - Student: n=138
  - Community Member: n=135

Percent of sample

0% - 25% - 50% - 75% - 100%

Strongly Disagree - Somewhat Disagree - Neither Agree nor Disagree - Somewhat Agree - Strongly Agree
Question 9

Given your experience with the SRO program this year, how likely are you to recommend that your school keeps them for next year?

All Responses

Responses by Self–Identified Role
School Resource Officer Update
Presentation to Board of Education
June 2020
Contents

• SRO Program Update
• Overview of changes from previous year
• Share Recent Survey Results
• Review Discipline Data
• Recommended Next Steps
The following improvements were made last year:

- Significant feedback collected last summer on SROs in schools through feedback sessions and focus groups across the city.
- This feedback led to improvements in the SRO program.
- A new MOU was signed for SY19-20 school year.

Program Improvements:

- Presence of SRO in the Schools
- Selection Criteria
- Improved Clarity Re: Roles and Responsibilities
- Training
- Complaint Process

Program Update:

- 72 of 93 (77%) of district run CPS schools have SROs.
- One (1) charter school has SROs.

School Resource Officers (SROs) Program Update
Presence of SRO Programs

Previous:
• Process was more informal where schools with SROs determined if they wished to remove the program. Transition plan was developed and implemented.

Improvements from last year:
• CPS codified that Local School Councils (LSCs) would have the ability to vote and decide if they wanted to retain the SRO Program in their schools.
• CPS Safety and Security was available for consultation at any time.
• LSCs were allowed to revisit their vote at any time during the school year.
Selection Criteria

Improvements with last year's MOU:

- Selection criteria was not transparent
- CPD District Commander selected assignments for SROs to schools
- Selection criteria is codified with specific parameters
- CPS Principals have the ability to participate in the selection process
- Principals can elect to change their SRO assignments
- Principals received resumes for their SRO candidates

Previous:

- CPD District Commander selected assignments for SROs to schools
- Selection criteria was not transparent
- Principals received resumes for their SRO candidates
- Principals can elect to change their SRO assignments
- Principals can elect to change their SRO assignments
Improved Clarity on Roles and Responsibilities

Previous:

- SRO program was implemented in a less consistent way

Improvements with last year’s MOU:

- SRO and Responsibility were codified with specific guidelines (including but not limited to):
  - Visible, positive presence inside of schools and build relationships with school communities
  - Immediate response to calls involving emergency situations, esp those defined per CPD Student Code of Conduct
  - Should not have involvement in school disciplinary situations and ensure that no other CPD officers are asked to engage in disciplinary situations
  - Coordinate and participate in training and conducting emergency drills, incl. active shooter drills

Work with school administration to proactively develop plans to mitigate serious safety incidents
Training

Previous:
• Inconsistent training to SROs
• Limited guidance to CPS Principals/Administrators

Improvements with last year's MOU:
• Mandatory 40 hour NASRO training + 8 additional hours of enhanced training

NASRO training

Mandatory 8 hours of supplemental Chicago-specific training:
• CPS Student Code of Conduct
• CPS Protocols
• CPD Protocols

Principals were provided with training on how to improve the SRO program in their schools.
Complaint Process

**Previous:**
- Process was more informal where individuals with complaints would contact the CPD district office or their CPD contacts.

**Improvements from last year:**
- Complaint process was codified that all complaints would be centralized and follow the standard CPD process to ensure that there was appropriate tracking and follow through.
- All complaints should be directed to COPA - Civilian Office of Police Accountability.
SRO Survey Results

June, 2020
In May, 2020, CPS issued a survey intended to get quantitative feedback from school community members directly related to schools that have SROs. The survey was issued in English and Spanish.

Survey was open from 5/26/20 - 6/8/20. Community members and general public accessed link through their own social media postings.

- Parents (to the email address registered in Aspen)
- Local School Council Members
- Students
- Teachers/Staff
- Administrators
- Principals
- Teachers/Staff
- Principals
- Administrators
- Survey was open from 5/26/20 - 6/8/20. Community members and general public accessed link through their own social media postings.

Local School Council Engagement:

- On 5/18/20, we met with the Local School Council Advisory Board to discuss updates and the survey.
- On 5/22/20, we met with School Council Chairpersons who are at CPS schools that have SROs to discuss updates and the survey.
- On 5/26/20, we sent the survey to members of school communities that have SROs.
- On 5/26/20, we provided Principals with updates and announced the survey.
- On 5/28/20, we met with the Local School Council Advisory Board to discuss updates and the survey.
Overall Survey Findings

- Members of the school community at schools with SROs were generally favorable towards SROs and CPD.
- Results are counted across school community segments: Students, Parents, Teachers/Staff, Administrators, LSC members.
- Community members "at large" were generally unfavorable.
- Respondents who did not identify any role or affiliation were excluded from results.

<table>
<thead>
<tr>
<th></th>
<th>Community at Large</th>
<th>Community at Large</th>
<th>Community at Large</th>
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</thead>
<tbody>
<tr>
<td>N = 313</td>
<td>N = 5,617</td>
<td>N = 311</td>
<td>N = 5,617</td>
<td>N = 311</td>
<td>N = 5,636</td>
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<td>Strongly disagree</td>
<td>16%</td>
<td>13%</td>
<td>12%</td>
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<tr>
<td>Disagree or neither</td>
<td>66%</td>
<td>60%</td>
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<td>Agree or strongly</td>
<td>18%</td>
<td>27%</td>
<td>18%</td>
<td>27%</td>
<td>23%</td>
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</table>

This question included N/A option: School Community = 17% and Community at Large = 29%

- SROs help to keep the school safe.
- SROs work to build relationships with students.
- I generally have a positive feeling about CPD in the community.
- School Community: N = 5,636
- Community at Large: N = 313

Overall Survey Findings
Statement #1: I believe our school’s School Resource Officers (SROs) help to keep our school safe.
Students at our school

2: Our school’s SROs have worked to build relationships with the
S3: Overall, I have a generally positive feeling about CPD officers in the community (outside of school).
S4: Given your experience with the SRO program this year, how likely are you to recommend that your school keeps them for next year? (Rate 1 = Highly unlikely to 10 = Highly likely)

Responses by Role/Affiliation

Net Promoter Score

-87 = 87%
-23 = 23%
0 = 0%
+10 = 10%
+23 = 23%
+65 = 65%
+100 = 100%

Net Promoter Score for Community Members:
-87 = 87%
-23 = 23%
0 = 0%
+10 = 10%
+23 = 23%
+65 = 65%
+100 = 100%

Net Promoter Score for LEO Members:
-87 = 87%
-23 = 23%
0 = 0%
+10 = 10%
+23 = 23%
+65 = 65%
+100 = 100%

Net Promoter Score for Administrator Members:
-87 = 87%
-23 = 23%
0 = 0%
+10 = 10%
+23 = 23%
+65 = 65%
+100 = 100%

Net Promoter Score for Teacher Members:
-87 = 87%
-23 = 23%
0 = 0%
+10 = 10%
+23 = 23%
+65 = 65%
+100 = 100%

Net Promoter Score for Parent Members:
-87 = 87%
-23 = 23%
0 = 0%
+10 = 10%
+23 = 23%
+65 = 65%
+100 = 100%

Net Promoter Score for Student Members:
-87 = 87%
-23 = 23%
0 = 0%
+10 = 10%
+23 = 23%
+65 = 65%
+100 = 100%
There is still a disproportionate number of police notifications towards African-American students at a district-wide level.
Police Notifications in High Schools with SROs by Race & Gender - Race & Gender
CPS continues to work to eliminate disparities in the disciplinary process.

There has been progress made, but we acknowledge that there is still a long way to go.

### CPD Notification Comparison

<table>
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<th>Percentage</th>
<th>Number of Notifications</th>
<th>Change</th>
<th>Year</th>
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<td>75</td>
<td></td>
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<tr>
<td>SY18-SY19</td>
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<td>2,517</td>
<td></td>
</tr>
</tbody>
</table>

- Among all Students District Wide
- Among all Students at High Schools w/ SROs
- Among African American Students at High Schools w/ SROs
Recommended Next Steps

1. Continue to empower Local Schools Councils to make the decision on whether to maintain the SRO program.
   - Deliver a "toolkit" to help LSCs facilitate a thorough discussion in their decision-making process.
   - Work with schools and advocate groups to host formal feedback sessions with students and parents across all perspectives related to this important topic.
   - LSCs also must ensure that their school communities are aware of the vote to encourage participation.
   - LSCs can decide they wish to revisit their decision at any time during the school year before school resumes in the fall.
   - LCS should re-vote before school resumes in the fall.

2. Further promote conversations around the evolution of school safety with and without the SRO program.
   - Continue to provide training to SROs and school communities on how to partner with SROs.

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