



LANE TECH COLLEGE PREP HIGH SCHOOL

2501 W. Addison Street • Chicago, IL 60618
(773)534-5400 • Fax ((773)534-5544

Lane Tech High School Local School Council - Regular Meeting

Following are the meeting minutes. Posted Meeting Agenda items are listed, with the meeting minutes noted directly below.

Notice is hereby given that a regularly scheduled Local School Council meeting has been set for: **Thursday, February 17, at 6:30 pm in Room 113, 2501 W. Addison. Or on google meet**
https://www.youtube.com/channel/UCm4mKYIVbTCHYpVdc_wUMvQ

1. Call Meeting to Order

Emily Haite called the February 17, 2022, LSC Meeting to Order at 6:33 PM

2. Roll Call / Establish Quorum (7/15 minimum)

Present: Catherine Ashlaw-Doherty, Maureen George, Rebecca Daly, Dalya Lessem Elneave, Sean Groh, Emily Haite (Chair), Anne Lokken (OMA/FOIA), Mario Nunez, Ana Scales (Sec.), Edwina Thompson (Principal), Dannixa Velez, and Benjamin Wong.

Absent: Dayana Bautista, Patricia O'Keefe, Laura Symons (Vice-Chair)

Quorum Established

3. Approve Agenda

Motion: To approve the change and add: a typo in the Agenda - name Avi, not Ari (LSC Resolutions), Principal Thompson suggested adding LSC elections under New Business, setting up LSC forum meeting date before (the March) LSC meeting.

By: Emily Haite

Second: Anne Lokken

Vote: Unanimous, all in favor

Opposed: None

Abstained: None

Result: Motion Passes

Motion: To approve the (updated) Agenda February 17, 2022

By: Emily Haite

Second: Maureen George

Vote: Unanimous, In favor

Opposed: None

Abstained: None

Result: Motion Passes

4. Approve old minutes

Motion: To approve the January 20, 2022 Meeting Minutes

By: Emily Haite

Second: Maureen George

Vote: Unanimous, In favor

Opposed: None

Abstained: Dannixa Velez

Result: Motion Passes

5. LSC Resolutions: Ben Wong

- a. Cynthia Riveria (Emily Haite said Cynthia cannot make it today)
- b. Alex Burstein
- c. Ari Kaplan
- d. Olivia Park and Hayden Park
- e. Lane Counseling Department

- i. Meredith Bantz
- ii. Amanda Andros
- iii. Julie Atkocaitis
- iv. Amy Carqueville
- v. Rosanna Console
- vi. Nikki Contantine
- vii. Shannon Fuhrmann
- viii. Aaron Hoof
- ix. Nakia Blanton-Morgan
- x. Hitomi Oum
- xi. Heather Saylor
- xii. Erin Driesbach

6. Public Participation 2 minutes each

You must sign up in 113 before the meeting begins in order to participate.

-None-

7. Reports:

- a. Principal's Report - Edwina Thompson (See attached)

The CIWP will be added to the Principal's Report. This will be a truncated report that shares highlights, but the traditional report (5 pages) will be attached to the Minutes.

Launched new Skills Strengthening Sessions for example Executive Functioning, Note-taking, etc. The success prompted new sessions and Summer Enrichment courses. Planning the details of further enrichments to enhance SEL (Student Emotional Learning) and the academics to mitigate the loss of learning (due to the pandemic).

State Qualifiers: Wrestling state champs, Cheerleaders 2nd in the city, Sophomore Girls Basketball team.

Thankful for the partnership with community members re: FOL and the plan investing for LT.

College - opportunity to make it to the schools and/ or to provide funding for the students' endeavors.

Black History Month: BFA hosting events to celebrate the positive accomplishments of Black Americans. This inspired other groups.

CIWP - Continuous Work Improvement Plan (see attached)

The current CIWP (2-year cycle) is extended through 2023 - CIWP is to revisit, make updates, or add strategies to ensure we monitor the priorities that were previously set. Three areas of focus: Instruction, Balanced Assessment / Grading, Relational Trust. The course teams - teacher to teacher, admin, and small committee collaboration goals are to maintain consistent messaging regarding grading floors, resubmissions policies, retake policies - what would work for students.

2nd page: Instruction - Action Steps: Highlighted in green: finished (i.e. master schedules). Highlighted in yellow: ongoing, such as PD (professional development). The evaluation stage includes a member of the LSC and Friend of Lane, sometime in March.

CIWP is directly tied to the LT budget (62K building operations). The money relates to the priorities set on LT CIWP. Almost all of the budget goes to staffing (Student Based Budgeting-SBB). Programs such as tutoring and funding for sports come from Internal Funds and our donors such as FOL or the Alumni Association. The Moving Forward Grant has been renewed to further support SAT prep for expanded tutoring.

CPS Budget and training process begins in March.

b. PPLC

Mario Nunez - no new updates for block scheduling, looking at data.

c. Friends of Lane - Nikki Pesch

Annual appeal - record year in terms of the number of families contributing 700/400.
Community events - college parent panel (virtual presentation),
Tour of Lane - March 2nd,
The Green and Gold Gala at Rockwell on the River, Friday, May 6. FOL is accepting donations,
Projects - looking at a comedy night and Lane-a-Palooza,
Project to fund: Renovating/reseating upstairs locker-room in gym three, repainting bleachers- gym one, Driver's Ed needs new simulators, the soundboard in the auditorium - the process of getting bids, aquaponics request.

d. Student Members

Sean Groh - Student lunch: the use of the microwave is positive for students.
Dalya Lessem Elneave - Performance: LT's Working Musical is February 16-19.
General admission is \$10 / LT students with ID: \$5. Directed by Ms. Hanson - 40-50 cast.
Sean - Executive Board: Valentine's committee made \$1,461.00
Dayla - Next month a survey report will come out from students (general student news), voicing their concerns. Results to be shared at the next meeting.

e. Alumni Association - not available, has a meeting at the same time as the LSC.

8. New Business:

- a. Check approvals
- b. Fundraiser approvals
- c. CIWP
- d. Principal Evaluation
- e. CPS Calendar
- f. LSC Forum

a. Check approvals - Jill Woods

Purchase orders for approval:

- 1. HUDL DBA Agile SPorts Technologies \$11,150.00 All sports teams athletic package (Athletics)
- 2. United Radio Communications \$17,180.30 digital repeaters and R7 two-way radios (Building Operations)
- 3. Turnitin \$10,395.00 checking and feedback database (QS)
- 4. PSAT 8th/9th \$13,672.80 Collegeboard Fall 2021 exams (QS)
- 5. PSAT 10th/11th \$13,899.60 Collegeboard Fall 2021 exams (QS)
- 6. Apple Inc Education \$48,246.00 Macbook pros to replace current laptops in Room 134 due to age (Computer Education)

7. Apple Inc Education \$35,536.00 MacBook pros for music class/lab upgrade.

Motion: To approve the seven purchase orders.

By: Emily Haite

Second: Ben Wong

Vote: Unanimous, In favor

Opposed: None

Abstained: None

Result: Motion Passes

b. Fundraiser approvals - Jill Woods

Fundraisers:

1. Black Student Association- Black History Month Celebration 02/25/2022 (Williams)

2. Junior Student Council- SAT good luck grams March 14-16, 2022 (Mendoza)

3. Lane Buddies Club- sell tickets for Lane Buddies Club talent show 02/21-03/25/2022 (Jones)

Motion: To the three fundraisers.

By: Emily Haite

Second: Anne Lokken

Vote: Unanimous, In favor

Opposed: None

Abstained: None

Result: Motion Passes

c. CIWP - (See Principal's Report and the attached)

e. Calendar - No overall consensus, but Principal Thompson shared regarding extra instructional time for SAT or AP exams. Those test dates are set.

f. LSC Forum

Principal Thompson:

Discussed LSC election timeline: Candidate Election Forum date, Election (the vote in the Art Room), and Certification date to set, the scheduled March 24, Regular LSC Meeting (6:30 PM) and Candidate Forum - 6:00 PM in-person/virtual.

Motion: To have the LSC Forum at March 24, 2022, at 6:00 PM and to move the regular LSC meeting from March 17, to March 24, and have the meeting shortly thereafter.

By: Ben Wong

Second: Anne Lokken

Vote: Unanimous, In favor

Opposed: None
Abstained: None
Result: Motion Passes

[LSC Election 4/21/22,
LSC's scheduled due date for the certification process is 4/28/22.]

Motion: To have the LSC Certification meeting be the night of the (April) 21st if LT gets the (election) results, if not on the night of the 21st then a Special Meeting to Certify (the election) by April 28nd at 6:30 PM, room 113.

By: Emily Haite
Second: Anne Lokken
Vote: Unanimous, In favor
Opposed: None
Abstained: None
Result: Motion Passes

9. Old Business

- a. SOPPA - Paricia O'Keefe sent a copy of the letter to the LSC and hand delivered the letter to CPS. She will update the LSC with more details. (see attached)
- b. School Positions - {Principal Thompson} New Position and Library: renaming the new position. The new position will be taken by an existing staff member who was on maternity leave.
Library Assistant - the person leaving the position, will move to Croatia and the principal hopes to change it as Student Advocate position. However, because the Budget (CPS financial & policy plan) is coming up, LT will wait for the Budget for that position, then make appropriate changes. This process will take 3 weeks not 3 months.

10. Announcements

Application for LSC positions are due March 4, 2022
<https://www.cps.edu/about/local-school-councils/lsc-elections/>

FOL Green & Gold Gala May 6, 2022
<https://www.friendsoflane.org/green-gold-gala>

11. Adjournment

Motion: To adjourn at 7:27 PM.
By: Emily Haite
Second: Anne Lokken
Vote: Unanimous, In favor

Opposed: None
Abstained: None
Result: Motion Passes

Respectfully submitted,
Ana Scales
LSC Secretary

Attachments:

Resolutions: Ben Wong



A Resolution
of the Lane Tech Local School Council
Honoring Cynthia Rivera

Whereas, Lane Tech is known as having a rich century-old tradition of excellence and much of it happens behind the scenes;

Whereas, Lane Tech Super Mom Cynthia Rivera, not only is a Lane Tech Alumna ('89); but a proud mother of two Lane Tech alumnae - Gabriella ('19) and Sophia ('21);

Whereas, Cynthia joined the Friends of Lane Board in 2015 and served as both Vice President and Chairperson of the School Spirit Store for six years;

Whereas Cynthia advocated for teacher grants to fund projects that would otherwise go unfunded and brought in speakers and presentations to the school to assist parents in managing the social and emotional wellness of teens;

Whereas, Cynthia made sure the newly admitted students were able to secure the Lane Tech Champion hoodies during the pandemic; she packed as much merchandise as her car would fit and moved the online fulfillment store to her basement;

Whereas, Cynthia was also a champion of the Lane Tech Cross Country and Track teams. She helped start a booster club, coordinated concessions, ordered gear and organized the best fundraiser ever - getting Coach Roofs to cut his long hair if the team raised \$500. The team exceeded that goal and the money was used to purchase new shoes for the students in Lane's Cluster program;

BE IT RESOLVED, That we, the Lane Tech Local School Council, on behalf of the Lane Tech community, do hereby recognize and commend Cynthia Rivera for her outstanding contributions to the Lane Tech community.

R-2021-005 Adopted this 17th day of February 2022



A Resolution

of the Lane Tech Local School Council

Honoring Olivia Park and Hayden Park

Whereas, Lane Tech is known as the School of Champions having a rich century-old tradition of academics, athletics and the arts;

Whereas, under the guidance of Lane Tech Orchestra Director Devon

Morales, Olivia Park and Hayden Park were named to the Illinois Music Education Association's (ILMEA) All State Orchestra;

Whereas, Olivia Park is an accomplished cellist and is a section leader in Lane Tech's Honors Sinfonietta Orchestra;

Whereas, Hayden Park is an accomplished string bassist and is a section leader in Lane Tech's Honors Sinfonietta Orchestra;

Whereas, after competing in a very grueling audition process, both Olivia Park and Hayden Park were chosen to participate in the ILMEA All-State Orchestra Festival that was held in Peoria, Illinois during the Illinois Music Education Conference this past January 2022.

BE IT RESOLVED, That we, the Lane Tech Local School Council, on behalf of the Lane Tech community, do hereby recognize and commend both Olivia Park and Hayden Park for their outstanding dedication and achievements and look with pride to their continued success.

R-2021-013 Adopted this 17th day of February 2022



A Resolution

of the Lane Tech Local School Council

Honoring Lane Tech's Counselors

Whereas, Lane Tech is known as the School of Champions having a rich century-old tradition of athletics, academics and the arts;

Whereas, the success of Lane Tech students can be contributed, in part, to the

guidance, commitment and dedication of Lane Tech's counselors making a tremendous impact on helping our students achieve academic success, plan for their careers, and assist in selecting college or universities based on the students' preferences/interests;

Whereas, as part of National Counseling Week (February 7-11, 2022) we thank the following Lane Tech Counselors:

	<i>Console</i>	<i>Nakia Blanton-Morgan</i>
<i>Meredith Bantz Amanda</i>	<i>Nikki Contantine</i>	<i>Hitomi Oum</i>
<i>Andros Julie Atkocaitis Amy</i>	<i>Shannon Fuhrmann Aaron</i>	<i>Heather Saylor Erin</i>
<i>Carqueville Rosanna</i>	<i>Hoof</i>	<i>Driesbach</i>

Whereas these counselors have added their names to and enhanced the legacy of Lane Tech as the School of Champions; now therefore,

BE IT RESOLVED, That we, the Lane Tech Local School Council, on behalf of the Lane Tech community, do hereby recognize and commend the aforementioned counselors for their commitment and dedication our our students and look with pride to their continued success.

R-2021-014 Adopted this 17th day of February 2022



A Resolution

of the Lane Tech Local School Council

Honoring the Voice of Lane Sports - Alex Burstein

Whereas, Lane Tech is known as the School of Champions having a rich century-old tradition of academic and athletic excellence;

Whereas, the students of Lane Tech continue to exhibit the dedication, sacrifice, teamwork, integrity and spirit which are the true hallmarks of a champion;

Whereas, Alex Burstein is an aspiring journalist covering news and sports for the Lane Champion, Lane Tech's student newspaper, serving as the Champion's Sports Editor and broadcasting Lane Tech's sporting events, including baseball, basketball and football games;

Whereas, Mr. Burstein was named to the inaugural Maccabi Media Program after a comprehensive nationwide search for aspiring sports media professionals eager to apply their skills in play-by-play, color analysis, sideline reporting, editing, social media, writing and sports reporting during the 21st Maccabah this summer in Israel;

Whereas, Mr. Burstein has added his name to and enhanced the legacy of Lane Tech as the School of Champions; now therefore,

BE IT RESOLVED, That we, the Lane Tech Local School Council, on behalf of the Lane Tech community, do hereby recognize and commend Mr. Alex Burstein for his outstanding achievements and look with pride to his continued success.

R-2021-011 Adopted this 17th day of February 2022



A Resolution
of the Lane Tech Local School Council
Honoring 'Chess Master' Avi Kaplan

Whereas, Lane Tech is known as the School of Champions having a rich century-old tradition of academic and athletic excellence;

Whereas, the students of Lane Tech continue to exhibit the dedication, sacrifice, integrity and spirit which are the true hallmarks of a champion;

Whereas, Avi Kaplan won second place nationally for ninth graders in the prestigious 2021 US Chess Federation's K-12 Grade National Championships in Orlando, Florida;

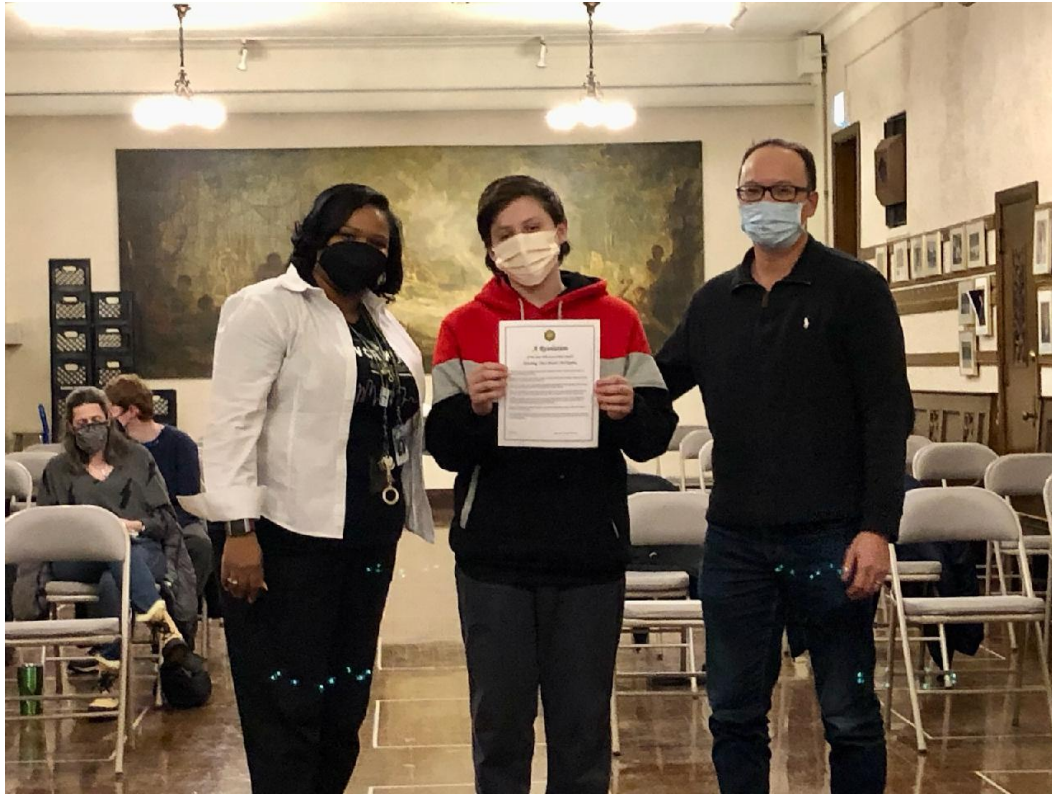
Whereas, Avi Kaplan is currently the top rated 15-year old in the State of Illinois and is ranked 43rd nationally and is ranked in the national top 50 for blitz chess players in the under 16 age group;

Whereas, Avi Kaplan achieved an Expert Level chess rating and has a current United States Chess Federation rating of 2147, closing in on a 2200 National Master score; and he holds the title of candidate master with the International Chess Federation;

Whereas, Avi Kaplan has added his name to and enhanced the legacy of Lane Tech as the School of Champions; now therefore,

BE IT RESOLVED, That we, the Lane Tech Local School Council, on behalf of the Lane Tech community, do hereby recognize and commend Avi Kaplan for his outstanding achievements and look with pride to his continued success.

R-2021-012 Adopted this 17th day of February 2022



Principal's Report / LSC: Edwina Thompson
LANE TECH COLLEGE PREP HIGH SCHOOL
WWW.LANETECH.ORG

February 17, 2022

CIWP Priorities | ciwp.cps.edu

- 1. Instruction**
- 2. Balanced Assessment and Grading**
- 3. Multi-tiered systems of Support: Relational Trust**

Competency A: Champions teachers and staff excellence through a focus on continuous improvement to develop and achieve the vision of high expectations for all students.

- Principal Thompson and Assistant Principal Mollie Hart met with new teachers for a lesson reflection and application of Instructional Question #1- What do you want students to learn today?
- The Grading for Equity team is working on our 3rd Professional Development presentation; we are currently examining the change of GPAs over time as we have implemented more equitable grading practices and will be focusing on the positive work being done across our building
- The Director of Curriculum and Instruction collected survey data from students regarding future Skills Strengthening Sessions; students are looking for help with executive functioning skills. I have already reached out to several teachers regarding holding additional sessions regarding skills time management, note-taking, and many others.
- Math, world language, and music are organizing auditions/placement exams
- Cut reports provided for specific teachers and class periods regarding attendance records.
- The Director of Culture and Climate is hosting yearly focus groups to monitor the culture and climate of our school.
- The Student Advisory Committee designed an advisory lesson celebrating Black History Month and bringing awareness to disparities in the Black community
- The Curriculum and Instruction committee collected ideas regarding how lessons and units could be updated to be more culturally relevant while ensuring that necessary skills are also taught. These ideas are going to be utilized in our brainstorming session in which each teacher will begin planning PD for the departments or teams we represent: math, art, physics, Spanish, English. These PDs will be a joint effort between those teachers and the chairs of this committee.
- The Director of Curriculum and Instruction held a conference for new teachers who expressed concerns regarding their observations. We discussed how the observation rubric serves students and in what aspects the teachers' lessons would also meet the needs of students.
- Cluster teachers participated in biweekly collaboration meetings with teachers and SECAs
- Lane Tech Academic Center Teachers participate in weekly 7th and 8th grade team meetings to discuss instruction.
- Students of the Quarter Award are provided for our Lane Tech Academic Center students

Competency B: Creates powerful professional learning systems to guarantee learning for all students.

- Twenty-three Alpha students have submitted their papers and/or presentations for judging at the Regional science fair. Their projects will be presented to a wider pool of STEM professional judges. Awards will be announced on 2/24.
- Assistant Principal Joshua Dresser hosted an Aspen Journal PD Session for staff in order to foster transparency and information sharing about communication to students and families. Since the PD, we have logged over 250 contacts to Lane families about attendance, academics, or other concerns.
- The advisory committee held student-led workshops and videos to support advisory lessons ; they are created to ensure that teachers feel prepared to have conversations.
- Admin/counselors/service providers met with SOT/FOT students with IEPs to create next steps plan to get them back on track
- SOT/FOT to begin Academic Academy support after school with a counselor. Students have already been meeting with individual counselors for check-ins.

- Teachers and Administration will represent Lane Tech and CPS at the College Board's Prepare and A Dream Deferred conferences in New York City and Washington DC to further our study of diversity and equity at Lane Tech and in the district.
- The Skills Strengthening Sessions were successful in that students who had not pre-registered showed up to classes, and over 93% of students who filled out the survey indicated that they would utilize some or all of what they learned in the session; of those same students, 83.8% indicated that they would attend a follow up session on the Skills Session that they had covered. Students' reasoning for their answers included what they found helpful: the instructor and instructors' explanations, the resources provided, and the opportunity to practice with the class. Utilizing this data, the Director of Curriculum and Instruction will work with teachers to plan our next set of sessions to take place in April.
- ACCESS and DLM assessments are ongoing for ELL and cluster students
- TA and Senior Leader History Fair tutoring workshops during Advisory days
- The Admin, Working alongside Counselor Blanton-Morgan on grading practices to help support students with chronic absences
- The Culture and Climate Team continues to meet weekly to support the needs of students
- The Social Workers are taking referrals for support groups

Competency C: Builds a culture focused on College and Career readiness-develops the full range of students' learning capacities, creative, social-emotional, behavioral and physical.

- IHSA All Academic Nominations: Maggie Zehr and Michael Molloy are the Lane Tech nominees for this prestigious award. Students must have a 3.5 cumulative GPA or higher after 7 semesters to qualify among being a good citizen and participating in two IHSA sports seasons.
- Opportunities for restorative conversations and relationship building skills are taught when addressing student to student conflict or teacher to student conflict.
- School counselors and the college and career coach led junior college lessons during physics classes (with additional sessions during lunches, after school, and during advisory) to ensure juniors understand the basics of the college application process and how to use Naviance.
- 96.14% of non-cluster Lane seniors have applied to at least one college. 85.7% of non-cluster seniors have applied to at least three colleges. Lane seniors have completed 7,905 college applications.
- 60.87% of seniors have reported a college acceptance in Naviance.
- Our College and Career Center hosted Lurie Childrens' hospital's workforce development team, CPS' Chicago Police and Fire Training Academy, The Fellowship Initiative, Northwestern Academy for CPS, Bottom Line Chicago, and Chicago Scholars to present about their programming for Lane students.
- The College and Career center hosted our first Lunch with a Professional of the school year, featuring Ilyssa Fradin, a SAG-AFTRA professional Actor in Chicago. This Friday Jim Barrios, a senior software engineer at Chicago Trading Company will join our students virtually for Lunch with a Professional.
- Approximately 20 students received 1:1 support from Eric Nava from NEIU/ Wright College's Caminos Al Exito grant, which supports students at select northside schools in applying to college.

- The College and Career Center scheduled a field trip to Truman College for students to learn about the cosmetology, automotive technology, and Teach Chicago Tomorrow program for March 10th. We recruited students interested in alternative pathways to attend a presentation on YearUp Chicago later in February. YearUp is a one year job training program that helps low income students become IT support specialists, data analysts, project managers, and sales support individuals. Requested spots for fifty students to attend CPS' upcoming skilled trades fair in late March.
- SAT Prep Session 1 is nearing its end, and Session 2 will begin shortly. We have already put in place a system that emails students important information that they need regarding their classroom number, teachers' names, course title, and attendance. This was in response to students reporting that they did not know where to go with our previous system, as we feel that it helps alleviate some of the confusion and stress for them.
- Case managers monitored statuses of College Board requests submitted in January 2022. As of 2/11/2022, 447 Lane students are approved for testing accommodations for upcoming PSAT, SAT and AP exams. Nine students' requests are pending approval.
- Counselors solicited student recommendations for small group anxiety focus groups
- Our LTAC Academy Focus is history fair and time management amidst a new semester
- Our Director of Grading and Assessment has begun planning for the SAT, PSAT, IAR, Seal of Biliteracy, ISA, and AP assessments to be given between March and May

Competency D: Empowers and motivates families and the community to become engaged.

- Principal Thompson meets monthly with the Friends of Lane to engage with parents about our school's process. This month we presented "The State of Lane"
- Principal Thompson submits weekly communications to parents, staff and students to update them about Lane's accomplishments and policy information
- The Lane Tech Alumni Association sponsored our Robotics Team equipment to ensure participation in their competitions this season
- Staff and community partners are creating opportunities to address supportive events for all of our students. A prom dress drive is being planned for those students who would like to participate.
- Our Counselors and College and Career Coach hosted junior parent night for approximately 300 junior parents and provided instructions on using Google Meet's live translation to ensure Spanish speakers could engage with the presentation.
- Lane's annual college fair is a 3-day virtual event filled with college panels, including a panel in Spanish.
- SAT Prep Session 1 has successfully reached the third week, and we have implemented a system for attendance that allows parents and guardians to monitor their child's attendance to the classes each week. This has allowed more communication with families regarding students' attendance.
- English Language Program Teacher continues to host meetings for BAC in an effort to establish a committee to support English language learners at Lane

Competency E: Relentlessly pursues self-disciplined thinking and action supports a climate that values, accepts, and understands diversity in culture and point of view.

- The Black Student Association has hosted a variety of activities each week to celebrate the history and accomplishments of African Americans throughout time.
- Women in Literature students hosted their annual Women in Literature Festival to examine the triumphs and trials of women throughout time.
- Alpha STEM Research started the 2nd semester by discussing ethics and bioethics by way of reading the book, The Immortal Life of Henrietta Lacks. Their culminating essay will focus them on applying ethical considerations in their future fields of STEM, focusing on empathy and compassion as they move forward in their STEM careers.
- Principal Thompson meets quarterly with various representatives from student leadership to hear what is going well and where we need to improve.

- Perfect attendance certificates were provided to 937 students!
- Focus Groups ,peer conference, advisory, prom dress drive and BIPOC committees continue to meet to address student concerns and progress
- The Behavioral Health Team continues to meet weekly to review referrals and support individual student needs

Upcoming Dates to Remember:

- **Women in Literature Fest- February 16, 2022**
- **SAT Prep Three- week Sessions- February 21, 2022**
- **Black Americans Making Moves Celebration- February 25, 2022**
- **SAT- March 23, 2022, PSAT- April 19, 2022**

Budget:

Total MFG FY22 Funds	Total OST Funds and 25% of staffing/administrative funds)	OST 1st Installment (25% Staffing + full Admin)
\$562,750	\$348,905.00	\$191,897.76

MFT/OST Funds cannot be used for:

- Administrative purposes, such as supplies, equipment, and furniture for general office use and school administration
- Gift cards, Student stipends, Building improvements, such as painting or capital improvements
- Equipment for raffle prizes or student gifts

Out of School Time Funds (OST)

- Out of School Time (OST) programs are defined as any non-instructional program that occurs before or after school, during school breaks, on weekends, or over the summer. Sometimes, OST partners also provide recess services
- 90% for staffing; 10% for administrative costs like supplies, security , administrative costs, etc

Continuous Work Improvement Plan - Edwina Thompson

CIWP 2020-2023

Lane Tech LSC

CIWP SY 2022-2023

New | CIWP Updates 3rd Year Extension (Spring 2022)

Given the pandemic and our focus on student engagement for SY21 it makes sense for schools to pause and regroup. Rather than developing a new CIWP, it is important for schools to revisit the 2020-2022 CIWP for both areas of continued improvement and to identify sections to update due to key district changes (ex: assessment). This will allow schools to implement their efforts to observe growth and provide the opportunity to directly continue SY21-22 CIWPs where it makes sense and will lessen the demand on school CIWP development for SY22. This change also aligns with ISBE's 3-year continuous improvement cycle.

School-level Requirements:

1. Self evaluate against the 3-5 categories of the SY23 priorities dimension: student engagement, instructional core, early literacy and post secondary
2. Update CIWP Priorities, Goals, Strategies and Budget Crosswalk, **only as needed**, to...
 - reflect any continuing efforts and progress
 - address needs that are evident in "SY23 District Priorities" SEF ratings
 - tag strategies/areas of critical need
3. Comply with federal and state requirements by updating the Parent and Family Plan, Fund Compliance,
4. Schools will need annual LSC/Chief approval for any CIWP Priorities changes and SY23 Budget

School-level Options:

1. Schools have the option to update: CIWP Teams, Areas of Critical Need, Root Causes
-

3 Focus Areas

- Instruction
 - Balanced Assessment and Grading
 - Relational Trust
-

Instruction

If we do...	Provide personalized, actionable feedback through student inquiry- meaningful tasks
Then we see...	Responsive learning by students and an incorporation of essential knowledge/ able to develop in areas of growth
which leads to...	An increase of growth on SAT to 50 for African American and Latinx students, increase in PSAT 10 Reading growth to 60 for African American and Latinx students, and an increase in PSAT 10 Math growth to 30 for African American and Latinx students.

Instruction- Action Steps

- Create master schedule that allows weekly meeting time for course teams.
 - Create instructional look-fors that reflect meaningful task implementation supported by actionable feedback; walk-throughs are followed with check-ins with instructional coaches
 - Provide PD on analyzing data in order to individualize instruction on gaps in essential knowledge
 - ILT Core and ILT Chairs work as instructional coaches to provide teachers support and feedback on their instruction and concerns
 - On-going conversations via instructional rounds in REACH, meeting with literacy chair, or ILT summary meetings
 - Create a plan where achievement gaps can be identified and an individualized action plan can be developed for each student
 - Provide teachers data that supports the impact of feedback to support initiatives
-

Balanced Assessment and Grading

If we do...	align formative assessments to summative assessments and provide actionable feedback that is aligned to formative and summative assessments
Then we see...	mastery of learning targets by all students
which leads to...	An increase of growth on SAT to 50 for African American and Latinx students, increase in PSAT 10 Reading growth to 60 for African American and Latinx students, and an increase in PSAT 10 Math growth to 30 for African American and Latinx students

Balanced Assessment and Grading- Action Steps

- **Create Professional Development plan** that allows weekly meeting time for course teams to meet, collaborate, and create on aligned formative tasks and the summative assessment
- **Incorporate Looking at Student Work protocols** for formative assessments during team meetings to determine and address gaps in student mastery of learning targets, prior to the summative.
- **ILT provides guidance** and examples of rigorous learning targets and coaches teachers on how to scaffold and provide appropriate feedback for those learning targets
- **Provide PD on analyzing data in gaps in essential knowledge** in order to bridge the formative and summative assessments
- **Create course team policies regarding retake and resubmission policies**

Relational Trust

If we do...	provide professional development to staff on classroom and building equity practices
Then we see...	better relationships between teachers and students, better communication between parents and teachers, and increased trust between teachers
which leads to...	An increase of growth on SAT to 50 for African American and Latinx students, increase in PSAT 10 Reading growth to 60 for African American and Latinx students,an increase in PSAT 10 Math growth to 30 for African American and Latinx students, and Teacher to Teacher trust will increase to Good in SQRP ratings

Relational Trust- Action Steps

- Provide PD on equity to teachers and support staff within the building
 - Develop "relational trust" look-fors in classroom practices that reflect equity practices
 - Develop "relational trust" look-fors in interactions outside of the classroom that reflect equity practices
 - Conduct all school student focus groups each year to assess culture and climate issues; present findings to all staff
 - Create an equity team involving multiple school stakeholders to examine equity issues within the building
 - Create Student Voice groups to offer advocacy in decision making processes
-

SOPPA LETTER: PATRICIA O'KEEFE

February 8, 2022

Chicago Board of Education 1 North Dearborn, Suite 950 Chicago IL 60602

Pedro Martinez Chief Executive Officer Chicago Public Schools 42 W Madison St Chicago IL 60602

To the Chicago Board of Education and Chief Executive Officer Martinez:

We are writing to express our concern about the negative impact on teaching and student **voice caused** by the CPS implementation of the Student Online Personal Protection Act (SOPPA). We support the critical importance of student data privacy provided by SOPPA, but **CPS is simply taking too long to process the legal compliance of key software tools. we are already** half way through the school year and key tools are still either unavailable or "in process" churning through the CPS compliance **bureaucracy** while other public schools in Illinois are using hundreds of different applications and sites in full compliance with SOPPA.

Lane Tech High School's recent adoption of one-to-one technology, educational **software is more key than ever to the student and teacher experience at our school**. Currently, Lane **teachers are** prohibited from using the best available tools and curriculum that are being used at other large high schools in Illinois. **We are asking CPS to stop depriving students and teachers of access to much-needed software.** The goals of privacy and access to educational technology need not be at odds!

Specifically, Lane Tech is seeking immediate access to the following educational tools:

1) Code.org - status listed as "in process" on CPS website. Why wasn't this on the last board agenda?

2) Khan Academy - status listed as "in-process" on CPS website. Why wasn't this on the last board agenda?

3) Student News Online (SNO) - Recently approved CPS vendor #279844, but **for some reason they were not approved** for the latest SOPPA compliance approvals? Why? They

have SOPPPA compliance with other school districts in the country.

4) Scratch.MIT.edu - Is a valuable coding learning tool created by MIT. Not listed on CPS website.

5) Quest is a tool for Physics created by UT Austin and is instrumental in the learning experience of physics students. Quest is designed for college level students. Can the Lane Physics department use this tool since it is not designed for K-12 students? So it should not require SOPPA approval, right?

While we understand the significant legal contractual component to the SOPPA compliance for a district as large as CPS, we urge CPS to streamline its SOPPA compliance approval process. Approvals should **not have to wait** for a monthly board meeting as any delay is yet more time students are deprived in the **classroom**. A month or five months may not seem like a long delay to the central office or the board, but it **translates to a meaningful** disruption to the school year for teachers and students. In short, there are solutions at hand to speed up the SOPPA compliance of key software that Lane Tech students need to fulfill a well-rounded and equitable education **experience in our classrooms**.

Please have the appropriate CPS personnel contact Patricia O'Keefe, Lane LSC Parent Representative at patricialanelsc@gmail.com, to help us understand the status of the above five tools.

Sincerely,

Lane Tech College Preparatory High School Local School Council 2501 W. Addison St
Chicago, IL 60618

Cc: Jonathan Maples - Chief Procurement Officer
Lindy McGuire - Interim Chief Operating Officer
Ed Wagner - Acting Chief Information Officer