

#### **REGULAR MEETING MINUTES:**

Lane Tech High School Local School Council Regular Meeting Notice is hereby given that the Local School Council meeting has been set for: Thursday, February 8, 2024, at 6:00 PM in Room 113, 2501 W. Addison, or on Google Meet. Join Google - meet.google.com/tfr-jjva-dhc

Following are the meeting minutes. The original posted Meeting Agenda items are listed with the meeting minutes noted directly below.

1. Call Meeting to Order

Benjamin Wong called on February 8, 2024, at the LSC Meeting to Order at 6:02 PM

2. Roll Call / Establish Quorum (8 minimum)

**Present:** Catherine Ashlaw-Doherty (Sergeant of Arms), Jamie Fleischmann, Owen Frasor, Maureen George, Susannah Gottlieb, Anne Lokken (Co-Chair OMA/FOIA), Mario Nunez, Divinefavour Osuji, Ana Scales, Edwina Thompson (Principal), Dannixa Velez, Benjamin Wong (Chair), Rebecca Daly (6:03) and Tikisha Bufford.

**Absent:** Sean Groh

Virtual: (5 ILCS 120/7) Sec. 7.

**Quorum Established** 

# 3. Approve the Agenda

Ben Wong - to make one change to the Agenda; to add (under New Bussiness) 7. B LSC-Elections (forum date and ballot positions).

**Motion:** To approve the agenda, with the added 7. B LSC - Elections

By: Ben Wong

Second: Anne Lokken

Vote: Unanimous, in favor

**Opposed:** None **Abstained:** None

**Result**: Motion Passes

# 4. Approve Old Minutes

**Motion:** To approve the January minutes

By: Ben Wong

**Second**: Susannah Gottllieb **Vote:** Unanimous, in favor

**Opposed:** None

Abstained: Maureen George and Ana Scales

**Result**: Motion Passes

## 5. Public Participation

2 minutes each

Public Participation -Two minutes per speaker for no more than one hour (unless otherwise extended by the LSC). Sergeant-at-arms to monitor the rotating in-person and virtual Google 'Chat' during public participation. <a href="https://ilga.gov/legislation/publicacts/fulltext.asp?Name=103-0311">https://ilga.gov/legislation/publicacts/fulltext.asp?Name=103-0311</a>

- No public participation
- 6. LSC Resolutions Ben Wong (See Attached)
  - A. Tony McHale and David Keenan Basketball Parent volunteers
- 7. New Business
  - A. Purchase Orders and Fundraisers

### **Purchase Orders: (6)** - Jill Woods

- 1. Sheraton Grand Chicago \$20,000.00 3rd deposit for senior prom on May 18, 2024 This is paid from student purchases (Senior prom)
- 2. Jostens \$34,715.00 Yearbook deposit for purchase made 23/24 school year. This is paid from student purchase (Yearbook)
- 3. WW Grainger \$25,710.00 purchase locks for student lockers for all students. This is paid from student purchases (Locks)
- 4. Apple Inc \$69,802.00 34 devices for replacing 145's cart plus 8 CS staff devices of the same model for the department (Computer Science)
- 5. Apple Inc \$96,240.00 donation of new Imac's to art department from Friends of Lane (Art)
- 6. Apple Inc \$191,680.00 donation of new Macbooks to art department from Friends of Lane (Art)

# Fundraisers: (8)

- 1. Boxing Club selling t-shirts and hoodies to put towards club expenses 02/15-03/22/24 (Nikolic)
- 2. Friends of Lane guest bartender parent social at Commonwealth on 02/29/2024
- 3. Drama booster club concession sales at the school musical, Mamma Mia 02/14-02/17/24
- 4. Boys Lacrosse Booster Donors Choose online team fundraiser May 1, 2024
- 5. Boys Lacrosse Booster Parent gathering fundraiser on May 16, 2024
- 6. Dreamers selling stickers to fundraise for scholarships 03/01-03/29/2024 (Blanco)
- 7. Student Council freshman class council sell shamrock lollipops 03/11-03/14/24 (Blanco)
- 8. Friends of Lane Tennis parent fundraiser at Bitter Pops 04/02/2024

**Motion:** To approve the Purchase Orders and Fundraisers as presented by Jill.

By: Anne Lokken

**Second**: Julie Fleishmann **Vote:** Unanimous, in favor

**Opposed:** None **Abstained:** None

**Result**: Motion Passes

### B. LSC - Elections

The LSC Elections deadline has been extended, by another week.

According to Principal Thompson, 11 applications (to date) were submitted for LSC positions (required 6 parents, 3 students, 2 for community, 2 teachers, 1 staff, and Principal).

April 11, 2024 - LSC Elections, Report Card Pick-up, and the election results will be certified that same day.

March 14, Candidate Forum, at 5:30 pm - 2 minutes per candidate

Principal Thompson will draw a lottery for ballot positions (order of names on the ballot per position) and she will appoint poll watchers.

**Motion:** To have the Candidate Forum date to March 14, 2024 at 5:30 pm

By: Ben Wong

Second: Catherine Ashlaw-Doherty

Vote: Unanimous, in favor

**Opposed:** None **Abstained:** None

**Result**: Motion Passes

# 8. Reports

# A. Principal: Edwina Thompson

February is Black History Month - a celebration and connection opportunity.

Highlight from her report: the new Champion Coach Mentoring Program: Model to provide intervention for academic support - to help students stay on track, navigate conversations with teachers, or stay organized.

FAFSA: the system is not 100% working correctly nationally. Ms. Driesbach has been working diligently with families. Lane paused all promotions because of this. On the flip side, there are 2200 acceptance applications.

Thank you to FOL for the \$369k upgrade to the auditorium sound system. This has been a two-year cycle.

City-wide Walkout: CPS Student Voice Committee (See attached)

As a school, our job is to educate, and to ensure that students have a voice and with that, there is a sense of belonging. Lane has offered Staff Community Circles (this Friday) and all are encouraged to communicate with Principal Thompson. An external partner offered workshops (TBA). The Office of Student Protection has offered a workshop for students in groups of 30, over time.

Form Champion's Council (a group of joint stakeholders council) - Tackle short-term actions and long-term initiatives to create a sense of sustained sense of safety and belonging that includes everyone in our community.

Room 112 - Wellness Center and Room 213 - Support Center with Social Workers to access social and emotional well-being. Ms. Escobar - the Director of Culture and Climate held a Student Circles - for students to express how they are impacted by the world that they are in today.

The process of reports regarding Bias-Based Harm.

Complaints - given to Lane or the district.

Lane submits (through Aspen) and then receives a report of Biased-Based Harm.

Biased-Based Harm Report: School-based investigation or District-Based investigation determination provided by the CPS Office of Student Protections.

Substantiated and Unsubstantiated allegations of harm are decided by the entity that completes the investigation. Parties are supported by socio and emotional (OSEL) counselors.

If the final determination is substantiated then the Student Code of Conduct or Employee Discipline Matrices can be applied, it all depends on the final determination. It's not a stand-alone process.

Title 9 Coordinator: Dr. Hanley is tasked with this, then partner of OSEL or Office of Student Support with the opportunity for restorations.

Owen: Would it be fair to say that the OSEL and Student Code of Conduct be called if online or social media hostings interfere with the school learning environment? If something happens outside of the school that does not impact the learning environment it would not be school concerned.

Principal Thompson: Technically, yes, if it has the potential to disrupt (spread to) the school learning environment or the potential to cause harm to the individual(s) in our building. There can be reporting.

Osuji: What is an example of Biased-Based nature?

Principal Thompson: Anything that is biased, based on a protected class, that treats someone differently. Protected class- could be religion, race, gender, and a multitude of categories that could be applied.

Principal Thompson consistently states Lane Tech always centers on students, staff, safety, and belonging. We promote Kindness, Empathy, and Respect to build values of being fearless, pride, and bold.

Jamie asked if the reports were shared with the individual—an official letter about the substantiated or unsubstantiated that explicitly states the direct harm. This takes place at the Office of Student Protections.

Reports are sealed/privacy is observed.

# B. PPLC: Rebecca Daly and Mario Nunez

We have submitted the Teacher Survey to the board and have not heard back. There is a plan B if the timing is not optimal. The last meeting discussed support for executive budgeting for the Freshman. The freshman teacher discussed summer strategies and notifications for developing organizational skills. Cultivate Suvey - still working on it.

## C. Friends of Lane: Lisa Applebaum

- ➤ The Sound System is done!
- > FOL: purchasing Macbooks for the Art Department:
- > Teacher Grants as of January raised 12 K.
- Community Event: Guest Bartending at Commonwealth- February 29th. 7- 9 pm.
- The Screening of 'LIKE' addictiveness of social media and the effect of technology / will be at the auditorium (Partners with Roscoe Village and Lakeview Chamber of Commerce). February 21st, 7 pm. Social workers for Q & A after the movie.
- The College Committee and Parent Panel event is on February 3rd.
- ➤ April 9 TBA CCC
- > Annual Appeal is winding down.
- The Gala is on May 3, Theatre on the Lake. Teacher sales start in early March.
- > Senior parent campaign to honor graduated Seniors and the class gift and a plaque will be used to upgrade Door M.
- ➤ The store's new items for spring and Valentine's Day- pink shirts
- ➤ Open one Saturday a month: February 24th from 10-12 the day after when 8th graders receive offers, February 29 Meet and Greet, and Tuesday, March 5th.
- ➤ Last Tuesday was the virtual State of Lane. Thank you to Principal Thompson and other APs for the presentation.

- ➤ March 5th Community Meeting: Tour of Lane.
- D. Students: Sean Groh/Owen Frasor/ Divinefavour Osuji CORE/STUDENT COUNCIL The Junior Student Council is selling tickets for the Sweetheart Dance, on 2/24. LT executive board is selling stuffed animals on Valentine's Day. I-days previews will be hosted at the end of February. We are looking forward to another successful year of I-Days. The musical Mama Mia opens next week. LT Community kicked off Black History Month Commemorations, and lots of events including movie nights, Open Mic, and dance. Athletic Departments sent the student Student-athlete Leadership Team to the SALT Conference on 2/6. SAT Prep is underway. Course selection for next year on full swing. ALPHA Mayfair Mentoring 2/21. Alpha Bowling event is on 2/22. Alpha Student Science Fair Representatives are currently waiting for the regional Science Fair results. My Brother's Keeper Mentorship Group workshop regarding gun violence and safety with CPD.

# E. Alumni Association: Michelle Weiner (See Attached)

This month is the 90th Birthday of the Lane Tech Building. Michelle Weiner showed the original dedication of the LT campus building. This was supposed to be a campus of 5 buildings, including a junior college, but with the depression, etc it did not happen.

- F. BAC None
- 9. Old Business
  - A. Surveys Parents, Teachers, and Students

LSC reviewed the past surveys and added additional questions that were sent to the CVPS legal department by Ms. Estays. Got a pushback to revamp the surveys. The LSC's survey purpose is for the culture and climate, but it's just one piece for the evaluation. Therefore CPS does not need to review the surveys. Principal Thompson just has to approve surveys. Principal Evaluation is due in May. Ben and Susannah will compile the data.

Surveys are to be sent out to the community on February 21 (open for 10 days) and closed on March 1 at 6 pm. Tikisha reminded the LSC that this could be extended.

March 14 - Candidate Forum and LSC Meeting.

April 11- LSC Report Card Pick-up, LSC Election Result, Closed Session for Principal Evaluation. Catherine added certification of election results.

May 9 - Survey Results Presentation.

**Motion:** Proposed: Surveys are to be sent out to the community on February 21 - March 1 at 6 pm and it could extend as needed.

April 11- LSC Election Result, Certification of Election Results, Closed Session for Principal Evaluation.

May 9 - Survey Results Presentation.

By: Ben Wong

**Second**: Anne Lokken **Vote:** Unanimous, in favor

**Opposed:** None **Abstained:** None

**Result**: Motion Passes

# 10. Announcements

Mamma Mia next week

March 7, 8, and 9th -The 54th I-Days Celebration

Ryan Wong '21 had three offers from 3 MLB Teams and NY headquarters as an intern! He will stay for the home team the Chicago Cubs!

# 11. Adjournment

Motion: To adjourn at 6:56 pm

By: Ben Wong

**Second**: Anne Lokken

Vote: Unanimous, in favor

**Opposed:** None **Abstained:** None

**Result**: Motion Passes



# A Resolution

of the Lane Tech Local School Council

# Honoring Tony McHale and David Keenan

Whereas, Lane Tech is known as having a rich century-old tradition of excellence and much of it happens behind the scenes;

Whereas, Tony McHale and David Keenan volunteer their time at almost every Lane Tech Varsity Boys' and Girls' basketball games to work the scorer's table;

Whereas, they not only keep the score, but serve as announcers, run the scoreboard and keep the time during the varsity basketball games;

Whereas, the Chicago Public League requires adults to serve in these roles as it requires a certain level of experience and expertise to 'not be noticed' during the game;

Whereas, Tony McHale's daughter, Eliza McHale, graduated from Lane Tech in 2023;

Whereas, David Keenan's three children, Evan and Max Keenan graduated in 2019 and Sophie Keenan graduated in 2023;

Whereas, Tony and David have contributed countless hours helping the Lane Tech basketball program throughout the years, even when they no longer have children attending the school; NOW THEREFORE,

BE IT RESOLVED, That we, the Lane Tech Local School Council, on behalf of the Lane Tech community, do hereby recognize and commend Tony McHale and David Keenan for their outstanding contributions and commitment to the Lane Tech community.

# R-2023-010

Adopted this 8th day of February 2024



#### LSC REPORT 2.8.24

SCHOLARSHIPS: We anticipate launching the 2024 call for applications at the end of this month. We will be offering 38 scholarships valued at \$277,000.

This is a milestone year as the cumulative value of scholarships awarded to Lane Tech seniors since the program's inception will surpass the 3-million-dollar mark! Post Secondary Success





BIG AL'S BIRTHDAY BASH: The entire Lane community is welcome to join us for a Fearless & Bold TGIF get together. Come as you are, (jeans encouraged) and enjoy music provided by our former Board President and his band, plus pizza, birthday cake, and more!

Proceeds will go to the LTAA Go Lane Go Fund for student transportation for college tours and other activities. (The HBCU College Tour just received a grant this week for their trip to Washington DC). Connectedness & Wellbeing, Post Secondary Success

Purchase tickets at lanetechalumni.org/events

BLACK HISTORY MONTH: The LTAA has provided a slide deck highlighting notable Black alumni to be displayed on school monitors the second and fourth weeks of February. Connectedness & Wellbeing





ALUMNI IN THE NEWS: John Podesta '67 was named Special Climate Envoy by President Biden last week, replacing John Kerry. Podesta was already tasked with executing the green initiatives associated with the Inflation Reduction Act. He served as President Bill Clinton's Chief of Staff, special counselor to President Obama, and is the founder of the Center for American Progress.

Respectfully submitted by Michelle Weiner '76, LTAA Executive Director.



# LANE TECH COLLEGE PREP HIGH SCHOOL

2501 W. ADDISON STREET • CHICAGO, ILLINOIS 60618 (773) 534-5400 • Fax (773) 534-5544 WWW.LANETECH.ORG

FEBRUARY 8, 2024 | SY23/24

# CIWP Priorities | ciwp.cps.edu

- 1. Curriculum & Instruction | (C&I)
- 2. Postsecondary Success | (PS)
- 3. Connectedness & Wellbeing | (C&W)

# School Priorities SY 23-24

- 1. Curriculum & Instruction
- 2. Success of ALL Learners
- 3. School Accountability & Student Safety '

| Domain 1   Organizational Leadership   |      |
|--|------|
| Oversees systems, structures, and processes for continuous improvement Vision, mission & goals   Strategic planning & budgeting   Change management   Continuous improvement   | CIWP |
| Champion Coaches has officially begun as a tier 2 academic support. After 10 weeks, we will be reviewing efficacy data to determine if the program is effective at disrupting the predictability of progress amongst the Champions   | C&I  |
| The Athletics Department is sending student athletes to the SALT CONFERENCE on February 6 for Student Athlete Leadership Training. The Positive Coaching Alliance will be training a group of student athletes to be leaders on and off the field.   | C&W  |
| The Mission and Vision committee are finetuning a survey to send to the school community as we continue work on revising our mission and vision.   | C&W  |
| Field trips are currently being organized for the sophomores, juniors, and seniors. Sophomores will go to LaBagh woods on April 4th as part of their Service Learning Project. Juniors will visit Pullman National Historic Park on April 17th. Seniors will visit the Museum of Science and Industry on March 19th. | C&W  |
| Assistant Principals continue to conduct check-ins with each Course Team lead to reflect, celebrate, and set goals for leadership work using the district's Distributed Leadership Framework.  | C&I  |
| The Tech department is currently working with ITS on 4 different pilot programs regarding software for wifi, printers, and Chromebooks.  | -    |
| The Tech office is beginning early preparation for collection of Senior Chromebooks upon graduation.   |      |
| All seniors who are ineligible for prom were sent information regarding a plan to become eligible by meeting a required number of absences, tardies, and/or Goal Weeks between the dates of February 20th and May 10th.  | C&W  |
| The College and Career Center - Room 135 -was upgraded with all new furniture by the Friends of Lane to revamp the area.   | C&W  |
| Candor Electric is on progressing throught the 3rd floor and on track with our wireless upgrade process.   |      |

| Flash Feedback: Responding to Student Writing Better and Faster – Without Burning Out;<br>How to Differentiate Instruction in Academically Diverse Classrooms; 5 Practices for Orchestrating<br>Productive Mathematics Discussions; Cultivating Genius: An Equity Framework for Culturally and<br>Historically Responsive Literacy |                    |
|--|--------------------|
| The Instructional Leadership Team designed and delivered professional learning for staff focused on feedback during instruction, specifically, building a culture for growth.  | C&I                |
| SAT prep classes are underway for junior students before and after school.   | C&I                |
| The case managers have been sharing updated Professional Development calendar with Diverse Learner staff that vary on topics from IEP writing, specific transition plans, progress monitoring in the classroom, MTSS/Intervention data collection, and Behavior strategies for students.   | C&!                |
| Meetings with all Diverse Learners students are taking place with the programmer, as well as during IEP meetings, to discuss classes for the following school year that include CPS aligned graduation requirements and credit recovery options that need to take place (IVS, Summer school, etc.)                                 | C&I                |
| Domain 3   Climate & Culture   |                    |
| Ensures that organizational norms, routines and systems equitably promote the students' intellectual, social, and emotional development  Family & community engagement   Connectedness & wellbeing   Systems & structures  | CIWP<br>Connection |
| Lane seniors have earned 2209 total college acceptances in Schoolinks and 1746 verified college acceptances.   | PS                 |
| Counselors have been meeting with all juniors for the last 4 weeks to select their senior classes. We presented to the sophomores in Advisory on 1/31, and will start helping them pick junior classes beginning next week.  | PS                 |
| Ms. Carqueville is hosting 2 Lunch w/ a Professional workshops this month- a Judge will be presenting, and also a Psychologist   | PS                 |
| The Director of Admissions met with network chief and OAE to confirm capacity for the upcoming year.   | C&I                |
| With a roster created from academic and attendance data, most of the Champions in Champion Coaches are students of color. If the program is successful at disrupting the predictability of failure, we in turn are looking to see less disproportionality of failures among students of color.                                     | C&C                |
| The Chinese New Year will be celebrated by the Chinese club and decorations are being put up this week.  | C&W                |
| The Director of Culture and Climate will be planning for Women's history month.  | C&W                |
| Staff mentors have started to meet with mentees who are a part of My Brothers Keeper Male mentorship group. Mentors are also working on a workshop geared towards gun violence and safety with the Chicago Police Department.  | C&W                |
| The Junior Class is hosting a Sweethearts dance for Valentine's Day. This is an opportunity for the juniors to get to mingle and socialize with classmates. Dance is scheduled for Feb 25. Preparation and ticket sales have begun.  | C&W                |

|                   | and lessons from curriculum in staff PD.   |                    |  |
|-------------------|--|--------------------|--|
|                   | The February mental wellness bulletin board theme is combining mental health & Black History Month.  | CW                 |  |
|                   | Ms. Bantz is co-facilitating a Grief/Loss Support Group with Willow House.   | PS                 |  |
|                   | On 2/27/24 from 6-7:30pm we are hosting a virtual Junior Parent College Info Night.  | PS                 |  |
| Domain 4   Talent |  |                    |  |
|                   | Ensures identification, development, and retention of diverse talent and cultivates<br>leadership<br>Identification & role definition   Development & evaluation   Professional culture & retention  <br>Leadership teams & development                            | CIWP<br>Connection |  |
|                   | Principal Thompson is convening a joint stakeholders gorup that will brainstorm and implement short term actions and long term initiatives to created a continued sense of belonging in our school.  |                    |  |
|                   | Administrators have completed a total of <b>178</b> REACH classroom evaluation observations and 50 non-evaluative walkthrough visits.  | C&I                |  |
|                   | Administrators meet with teachers for both formal and informal observations. During formal observations, administrators conduct a pre-meeting, observation, and post- observation series that allows teachers to share their planning and instructional practices. | C&I                |  |
|                   | Department Chairs meet with Assistant Principals to increase their leadership capacity in conducting instructional conversations with lead teachers and course teams.  | C&I                |  |
|                   | Course team leaders continue to receive feedback on their goal setting progress and the progression of their team's goals from both administrators and department chairs.  | C&I                |  |
|                   | The Administration offers multiple opportunities for receiving feedback on what would be meaningful professional learning, community support, and resources for staff.   | C&I                |  |
|                   | Assistant Principals attend course team meetings to offer support to teachers as they examine student growth and implement a learning cycle for goals.   | C&I                |  |
|                   | Principal Thompson and Assistant Principal Hart host "New to Lane" teacher meetings to offer support   | C&W                |  |
|                   | Special Education Classroom Assistants received feedback on their progress throughout the school year from teachers and administrators. They are also celebrated for their work with students in weekly Cluster notes.   | C&W                |  |
|                   | The hiring process includes three interview rounds- first with a Department Chaîr, Second with an Assistant Principal and Department, and third with the Assistant Principal and Principal.  |                    |  |
|                   |  |                    |  |

We have hired a new co-teacher for a current maternity leave position, to assist with caseload and management of IEP implementation and writing.  $\begin{tabular}{c} \end{tabular}$ 

Notice to Lane Tech Community from Principal Thompson:

Re: City-wide Student Walk-out in support of .. "cease-fire resolution"

Thank you for your patience as we have been navigating through several events over the course of the past week. I want to take a moment to offer additional information around what occurs when schools receive a report of biased- based harm and the steps Lane has taken thus far. Sometimes these reports are provided directly to us and others are provided directly to the Office of Student Protections.

Biased-Based Harm Report Steps:

- Lane submits an ASPEN Report.
- Lane reaches out to the Office of Student Protections
- The Office of Student Protections decides if there will be a school based or district managed investigation
- Parents are notified, an investigation takes place, and a determination of substantiation or unsubstantiation is decided by the entity who completes the investigation.
- Once substantiation or unsubstantiation occurs either the Student Code of Conduct or the Employee Misconduct Matrices are applied.
- Both substantiation or unsubstantiation includes student social and emotional support- counselor, social worker, etc...

Steps Lane Has Taken Thus Far:

- Community letter January 30, 2023; Community letter February 1, 2024
- Communicated with staff regarding their roles should a walkout ensue to ensure that instruction continues for students remaining in classrooms and that students have access to a safe classroom space
- Communication outlining the steps we have taken thus far will be provided in an additional approved communication this week as part of the bi-weekly Principal communications series I send
- Logged every complaint of alleged harm to students utilizing the ASPEN system and reporting system for The Office of Student Protections
- Offering drop-in slots for staff to meet with me to express how they have been impacted and would like to be supported as we all navigate through this difficult time. The same opportunity will be made available for students next week
- Three staff members are attending a special training offered by our district this Friday where they will experience and practice strategies that support respectful conversations and perspective taking challenging or polarizing topics. This is specifically geared towards supporting students as they are certainly impacted by the world around them. The hope is that there will then be professional learning in our building that allows all teachers to earn these strategies for supporting students during difficult conversations.
- The Office of Student Protections will be partnering with Lane to offer training/workshops for students in our building.
- New Champions Council Joint Stakeholders for short term actions and long term initiatives to create a continued sense of belonging in our building.
- New partnership with community organization to offer educational sessions for students

- We are reviewing the advisory Wayfinder lesson options to determine what lessons might be most appropriate for teachers to utilize in their courses.
- Offered a student specific community circle after the break for students to discuss how they are continuously impacted by what's going on in our world. The circles will continue to be a part of our support process for students.
- Offered a staff community circle from a trained professional to discuss the impacts of the conflict
- Each year Lane offers volunteer culture and climate groups for students to share their experiences in the Lane community where we dive into how they are impacted by the actions of others and their ideas around how they can better feel supported. We are extending those groups given the recent impacts students have felt and will be re-advertising for students to join a focus group.
- Room 212 (Wellness Center) and Room 213 (Support Center with Social Workers)
  are both fully staffed with adults who are available for students who need a moment to
  express themselves, enact their own coping mechanisms, or more importantly dive
  into how something may be impacting them.
- We consistently state that kindness, empathy, and respect are our goals, so listening
  with an open mind and heart coupled with actions that are meaningful will continue in
  our building. Students, staff, and families are our focus and they will continue to be
  our guiding light as we move forward.
- I or administrators will continue to respond to families, alumni, and students personally when issues arise and that includes offering a conversation /meeting.